

Student's name _____

This report card provides information about your child's achievements, work habits and behaviours. During parent-teacher-student conferences, you will gain a more in-depth understanding of your child's progress by examining work samples and discussing achievement in relationship to specific curriculum outcomes/expectations.

Teachers provide students with many opportunities to demonstrate their learning – knowledge, skills and attitudes – in each of the subject areas. These may include, but are not limited to, conferences/interviews, oral presentations, presentations using media, tests/quizzes, projects, independent activities, performance-based tasks, self-assessments and portfolios. A student's achievement in a subject is determined by considering information from such a range of sources. A student's work habits and behaviours influence achievement levels.

Achievement Levels

Outstanding Performance

A⁺

(95 – 100%)

- produces outstanding work and demonstrates excellent performance
- exceptional understanding of required knowledge and skills; readily applies these to new situations

Very Good Performance

A

(84 – 94%)

- produces consistently good work and demonstrates a high level of performance
- strong understanding of required knowledge and skills; applies these to new situations

Good Performance

B

(72 – 83%)

- produces good work and performance meets required expectations
- good understanding of required knowledge and skills; applies these to some new situations

Acceptable Performance

C

(60 – 71%)

- produces good work at times; overall performance just meets required expectations
- basic understanding of required knowledge and skills; applies these to some new situations that present obvious connections

Marginal Performance

D

(50 – 59%)

- produces marginal work; performance must improve to meet required expectations
- understanding of required knowledge and skills is close to acceptable; limited ability to apply these to new situations

Weak Performance

E

(below 50%)

- has difficulty completing assigned tasks; performance must improve greatly to meet required expectations
- understanding of knowledge and skills is limited; applies these to new situations only with support

NA – not assessed at this time

Strands within a subject area can be reported by three levels of achievement. These include (+) **Strong Performance**, (4) **Appropriate Development**, and (-) **Experiencing Difficulty**.

If your child is following an agreed upon Special Education Plan, the specific type of plan will be indicated by MOD – Modification(s) or IND – Individualization(s). Assessment of your child's achievement will be based upon the learning expectations in the plan.

When reporting student **work habits**, teachers/teams take into consideration the student's initiative, cooperation, participation, organizational skills, goal setting, ability to complete assignments/homework on time, effort and pride in work.

When reporting **student behaviour**, teachers/teams take into consideration the student's respect for adults, peers and property; ability to follow school rules and classroom procedures; appropriate response when faced with problems, difficulties or adversities.

Work Habits and Behaviours are reported by
(VG) Very Good, (S) Satisfactory, or (NI) Needs Improvement.